



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New kitchen installed for use by the children • Staff trained in Mini Yoga techniques and these are being used by classes • On-going training and support for teachers in PE/Sport • Major fundraising effort for new climbing frame installation-summer 2018. £5k ring fenced from Sport Premium to contribute to this project. 	<ul style="list-style-type: none"> • Increased participation in sports competitions through Oxford Academy Sports Partnership during 2018-19 • A focus on those in Year 4 who don't make the Key Stage 2 thresholds for swimming • Continue to support vulnerable pupils in accessing outdoor adventurous activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this academic year

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17800		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils develop values such as perseverance, generosity integrity and responsibility and so are better able to deal with the challenges of secondary school. Improve mental health.	Introduction of 'Alive to the World' PSHE programme across years 4, 5 &6. Launch event - talk for parents on Relationship and Sex Education	£1500	Introduced in January 2018. Staff positive. To early to evidence impact on pupils. Being reviewed April 2019.	Participation in Change4life programme	
All pupils have the chance to participate in outdoor adventurous activities and residential	Subsidy for families who struggle to fund residential trips/visits	£1000	School was able to provide financial support to those who requested it		
Children learn about healthy lifestyles and diet	Completion of fully equipped kitchen area	£2000	Much higher participation in cooking activities for all year groups including ASC.		
Children have active playtimes	Young Leader Programme	£500	Providing support for individuals who struggle on the playground and need more structure.		
Increase pupils knowledge of fitness and health –	Health Focus for Science Day 2018 Presentation	£500	Year 3 have focused on health as their topic		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff regularly use mini yoga techniques to increase engagement in learning and the habit of regular exercise	Mini Yoga training for Teachers	£500	Daily sessions regular basis in class. Pupils are starting to use calming techniques in stressful situations. Staff use breathing techniques/brain breaks and or yoga in PE lessons	Will revisit techniques in training new teachers and refresher training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality of PE/Sports teaching across the school is improved	REAL PE training and resources Release time for co-ordinator & resources	£500	Programme has enabled an inclusive approach to be taken to PE lessons. Staff have received on-going training and support from ME	PE Lead to target support for those staff who haven't done original training (2 staff). Modelling lessons and helping with planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have access to a range of high quality static equipment outside increasing the extent to which they have active playtimes	Replacement of climbing frame with larger, extensive unit (PTA raising £20k)	£5000	To be installed summer 2018	We have a limited outdoor area so it is important that we maximize the extent to which we use this area.
EYFS and Year 1 outdoor space improved to encourage more pupils to move outdoors and participate	Staff to invest in Outdoor area equipment	£2000	On-going plans to improve the outdoor space for the younger children. Budget spent.	
Raise awareness of fitness	Key Stage 2 Fitness Club.	£250	Club has engaged 14 Key Stage 2 pupils	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils enjoy a range of competitive sports through the The Oxford Academy Sports Partnership</p>	<p>Sign up to the Bronze level including transport to and from events</p>	<p>£3000</p>	<p>Across the school pupils have participated in a total of eight sports competitions with other schools. This has included tag rugby, cross country and football.</p>	<p>2018-19 aim is to participate in a minimum of 10 events.</p>
<p>Pupils experience intra house competitions through Sports Coach</p>	<p>Release for Staff</p>	<p>£500</p>		
	<p>Arrange for PPA coach to run intra house competitions during games lessons in Key Stage 2</p>	<p>£1000</p>		