

Overview of Raising Achievement Plan for Parents 2014-15 Period: January 2015 – May 2015

This provides a brief summary of the key areas we are working on to address issues raised in our last Ofsted Report (October 2014)

Priority Area	How	Evaluation
Improve the quality of teaching to be good or better.	<p>Focus on use of lesson time/punctuality and behaviour expectations in the lesson.</p> <p>Review Presentation Policy and approaches to handwriting.</p> <p>Review implementation of Read Write Inc.</p> <p>Support from Local Authority.</p> <p>Implement new planning pro-forma</p> <p>Clarify expectations in terms of key elements of 'Good/Outstanding Lessons'</p>	<p>Monitoring of the Quality of Teaching indicates significant increase in number of lessons rated 'Good' since Ofsted inspection.</p> <p>Pupils on track to make better progress in phonics.</p> <p>Evidence of improved presentation in books.</p>
Raising Achievement (particularly in Maths & SEN).	<p>Training for Staff – Numicon and Abacus.</p> <p>Differentiation and quality marking in Maths.</p> <p>Review processes and provision for disadvantaged pupils including those with SEN.</p> <p>Staff training on use of investigative Maths to provide challenge, reasoning and fluency.</p> <p>Incorporating Numicon apparatus to support those pupils at risk of falling behind age related expectations</p>	<p>Analysis of most recent data indicates pupils are on track to make good progress from Key Stage 1 to Key Stage 2.</p> <p>Attainment at the end of Key Stage 2 expected to be higher than School and National results in 2014.</p> <p>Likewise attainment at the end of Key Stage 1 and EYFS is predicted to be above national results for 2014.</p> <p>Twice as many pupils expected to make phonics threshold than in 2014.</p> <p>Likewise gaps are being closed for vulnerable groups.</p>
Improving Behaviour.	<p>Training for Staff.</p> <p>Revise and refresh approaches to managing behaviour (in school systems).</p> <p>Involve School Council in evaluation of behaviour.</p> <p>Highlight the importance of making the best use of our gifts and taking responsibility for our behaviour.</p>	<p>Calm and focussed behaviour noted in lesson observations and learning walks. School Council have observed transition times and noted calm and prompt start to lessons.</p>

<p>Leadership and Management.</p>	<p>Ensure checks on quality of teaching are carried out systematically. Provide Governors with a range of opportunities to evaluate provision (Learning Walks/Case Studies). Visit examples of good or outstanding schools. Support from Local Authority. Governance Review.</p>	<p>School Leadership and Governors have visited Good and Outstanding settings. Ideas fed back to Governor Committees. Governor Learning Walks have taken place focussed on: phonics teaching, behaviour and maths provision. Support from the Local Authority has included development of the Maths Action Plan and a data review. Head's Report to FGB revised to include more information of achievement and standards. Reporting on vulnerable learners revised.</p>
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