



St. Aloysius' Catholic Primary School

Religious Education Policy

Purpose

Catholic education is based on the belief that the human and divine are inseparable. We believe in the value of the individual and the education of the whole person. Through religious education and the general life of the school, we aim to live out our Mission Statement in school and to prepare pupils to serve as witnesses to moral and spiritual values in the wider world.

Aims

- To support and encourage faith when it is present and to facilitate its emergence when it is not.
- To promote as the central and dominant feature of RE in the classroom an appreciation and understanding of Catholic practice and doctrine.
- To promote the religious questions in general and address other religious beliefs and practices.
- To promote the moral and spiritual development of pupils, in the imitation of Jesus Christ.
- To promote and encourage among Catholic pupils active committed participation in the life of the Church and to promote involvement in the community, particularly in caring for those who are disadvantaged.
- To ensure that the idea of partnership between home, parish and school becomes a reality rather than merely an aspiration.

Content and Approach

We implement the new diocesan scheme of work, 'Learning and Growing as The People of God'.

Class teachers are responsible for medium term and short term planning in RE and for teaching RE to their class.

RE is taught for 10% of curriculum time. Teaching is differentiated and RE is taught in whole class and small groups.



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The staff have opportunities to attend training in aspects of Religious Education. Training is provided for non-Catholic teachers in 'Working in a Catholic School'.

The Religious Education Policy complies with the school's Equal Opportunities Policy and the Special Education Needs Policy.

Resources

The diocesan scheme of work, 'Learning and Growing as People of God', is kept in each classroom, as are a selection of prayer books and bibles. Other resources, including extra copies of the scheme of work, posters and prayer books are kept in the resource room.

Assessment, Recording and Reporting

Children are assessed at the end of each unit of work against the unit objectives. Assessments are recorded on the school's RE assessment sheet and copies of assessments are given to the RE Co-ordinator to track coverage and progress. One child is tracked through each unit across each year group. RE moderation meetings are held each year.

School Curriculum

Our school curriculum is built around knowing, loving and serving God, incorporating the structure of our Mission Statement - please look at our school website www.staloyisus.net for more details.

The School's Involvement with Parents and the Parish Community

Parents are welcomed at regular masses in school and meeting are held to help parents to be involved and to support their children in sacramental preparation.

Priests from the parish of St. Aloysius' regularly celebrate mass at the school and all the children visit the church for mass, other liturgies and for visits relating to the RE curriculum. Members of the parish community are closely involved in preparation for the Sacraments of Reconciliation and Holy Communion, which take



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place in Year 3 and Confirmation which takes place in the Autumn term of Year 6.

Spiritual, Moral, Social and Cultural Development

Prayer

Prayer occupies an important role in RE as a means of expressing and fostering faith. Children are helped and encouraged to discover varieties of methods of prayer, both formal and informal. Pupils also practice regular sessions of Christian Meditation. There are opportunities throughout the day to pray. Staff pray together at morning briefing and attend Mass together.

Collective Worship

All pupils take part in a daily act of worship organised by the Headteacher and other staff.

Mass is celebrated regularly and children participate in the liturgy and in the music.

The school's RE programme aims to support the moral and social development of pupils, helping them to become responsible members of the Church and community.

The above procedure was adopted by the Governing Body on 04 February 2015.

Signed Headteacher

Signed Chair of Governors

Date February 2015

Review February 2017